

# YOUTH ALIVE MOVEMENTS

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# CYBER SCHOOL YA CLUB

PRESS ANY BUTTON TO CONTINUE...



# WHAT IS A CYBER SCHOOL YOUTH ALIVE CLUB?

A Cyber School Youth Alive Club is a club that meets online to share the Gospel. It can be an official school-approved club, especially if you attend a public online/cyber school, or it can be something that takes place outside the cyber school environment. A Cyber School Youth Alive Club is usually a group of students who attend the same online school and want to share the Gospel, but live too far apart to meet in person.

The club meets online to share the Gospel, invites other students to come to the online meetings, and figures out ways to do outreach to those who haven't yet put their faith in God. Official cyber school clubs often get to make announcements and use the online school classrooms and resources for meetings. Unofficial cyber school clubs have to find other ways to meet, like Zoom or Discord. The goals of a Cyber School Youth Alive Club are:

- » **Gospel-focused** – including a presentation at every meeting that gives attendees the opportunity to place their faith in God.
- » **Community** – Provide the opportunity for Godly community to be experienced by everyone online.
- » **Prayer** – Giving space for each person to present prayer requests and praying with faith for God to answer those requests.
- » **Mission** – Creating outreaches to serve the school, another club, or an online community while sharing the Gospel. Ideally, a club will complete one outreach for each full month (9) of the school year.

You've already completed the Youth Alive Movement Essentials. Now use these Documents to help you start and run Cyber School Youth Alive Club:

## Core Documents:

1. How to Start a Cyber School Youth Alive Club
2. Pro Tips for a Youth Alive Club
3. Interest Sheet
4. YA Club Prep Sheet
5. Principal Meeting Checklist
6. Equal Access Act
7. Overcoming Obstacles
8. Core Team Assignments
9. Effective Meetings
10. Meeting Planner
11. Outreach Coaching Guide
12. Outreach Planning Board

## Supplemental Documents:

1. Yearly Planner
2. Monthly Planner
3. YA Club Constitution



# STARTING A CYBER SCHOOL YOUTH ALIVE CLUB

Starting a Cyber School Youth Alive Club can be a different experience for each club! If you attend a public cyber school and want to have an officially recognized school club, you'll need to follow almost all the same steps as a traditional public-school Youth Alive Club. Those steps are listed below. However, if your club will meet outside the cyber school environment—online but not as an official school club—you will be able to skip some of the steps below.

- 1. Start with prayer.** Pray for wisdom, favor with administration, your teachers, your peers, and for God's will to be accomplished in and through you.
- 2. Collaborate.** Build your team! Team members should include:
  - » Your youth pastor/leader.
  - » Key students want to help lead the club. This is your core team, and they should share your heart to reach your school.
  - » Students who want to attend/participate in the club—be sure to collect names.
  - » A host teacher. Think of a Christian teacher in your school who would be willing to allow your club to meet in his or her room. Ask the teacher to help. See “Pro Tips” for more help on finding a teacher. If you are planning to meet outside the cyber school environment as an unofficial club, you can skip this step.
  - » Plan the club together, including your purpose, time and place of meeting, and core team assignments.
- 3. Meet/talk with your principal.** Schedule a face-to-face online meeting to explain the purpose of your club and to gain permission to start the club. See “Pro Tips” for a more detailed guide on meeting with a principal. Be prepared for an interview-like meeting with answers and proper documents (Interest Sheet, YA Club Prep Sheet, Equal Access Act, etc.). If you don't get an answer in that meeting, be sure to follow up with the administration in a timely manner. If you are planning to meet outside the cyber school environment as an unofficial club, you can skip this step.
- 4. Promote your club.** When you have been given the “okay” to start your YA Club, promote your club through the proper school channels, especially through texting and social media.
- 5. Plan and hold your first meeting.** Meet with your core team to plan out your first meeting, as well as your first month's outreach. Be sure to meet with your core team regularly to plan your meetings and outreaches.
- 6. Keep communicating.** It's important to keep information flowing between your core team, club attendees, youth pastor, teacher/advisor, and school administration. See “Pro tips” for more help with communicating.



# PRO TIPS FOR YOUTH ALIVE CLUBS

## FINDING A TEACHER/ADVISOR

Official school clubs always require some form of adult supervision, sometimes called a club “advisor.” In most cases, this person can be a teacher in the school. It can also be another school official, such as a guidance counselor or principal. On some rare occasions, certain persons who do not work for the school can be approved to be a club advisor, such as a parent or youth pastor. Here are some pro tips for finding club advisors:

- 1. Club advisors DO NOT have the responsibility of running or directing the Club.** Youth Alive Clubs are student led, so advisors are simply present to provide adult supervision, not direction or leadership. This may make it easier for some teachers to say yes, because they won't have as much responsibility to carry.
- 2. A Club can have more than one advisor.** In fact, having more than one can be helpful in case one advisor can't make it to a meeting. It can also be helpful to have more than one teacher/advisor on board with the club when you meet with the principal, because the principal will be assured there is more than enough adult supervision. You only need one advisor but find 2 or 3 if you can.
- 3. Do you know of any Christian teachers in your school?** Start by praying for God's help, then ask that teacher to be your club advisor. Share your vision, goals, and be sure to include what you need from them: their presence and their classroom. If that teacher is unable to help, ask if they know of any other Christian teachers in the school.
- 4. If you do not know of any Christian teachers in your school,** ask a teacher you respect if they know of any teachers in the school that are Christians. Teachers often know these details about one another, so don't be afraid to ask. You can even share your vision and goals with the teacher you respect—it could make a difference to that teacher and perhaps he or she will become your advisor.
- 5. If you still cannot find a Christian teacher, do not give up!** Meet with the principal anyway to share your vision and ask for permission to start a club. Ask the principal to recommend a staff member who would be good to serve as an advisor for the club. You can also ask if the school allows clubs to be supervised by adults from outside the school who have been cleared by the school to help at school events and trips. This could include parents or your youth pastor.
- 6. As a last resort,** keep in mind that a teacher does not have to be a Christian to be a club advisor. While we highly recommend the teacher is a Christian, the teacher is not actually leading or directing the club. So, any teacher who wants you to be successful in your vision and goals could serve as the advisor.



# MEETING WITH THE PRINCIPAL/ADMINISTRATION

Most principals enjoy the opportunity to empower students with leadership opportunities, and your Youth Alive Club is a leadership opportunity! Many principals will positively welcome students trying to start a Christian Club, while others will be cautious. To have the best meeting possible with your principal or school administrator, follow these pro tips:

- » You want to be well-prepared to meet with your principal or school administrator! Usually the more prepared you are, the more your principal will respect your request.
- » Students with a positive relationship with the principal should be the ones to make the presentation to the principal. If you have been in the principal's office for disciplinary reasons, do not panic. Simply start the meeting by sincerely apologizing to the principal for your past behavior and making a commitment to change so you can be a positive influence in the school. You will be amazed how far a sincere apology can take you!
- » Complete the Youth Alive Club Prep Sheet prior to meeting with your principal. Bring this document with you and present it to him or her.
- » Use the "Principal Meeting Checklist" to help you get ready and conduct the meeting.
- » Be humble! Your principal may be more likely to help you if you come with an attitude of asking for help with humility. If you storm into the meeting demanding your rights, you may offend your principal before you even get to your request.
- » Do not assume the principal will just say, "Yes." Sometimes principals want to make sure your details are in order and check out the risks and legality of a Christian Club before giving permission. This is normal, especially if the principal or administrator is new or young. Simply be patient, self-controlled, and kind; ask the Holy Spirit to help you show these fruit of the Spirit during the meeting.

## COMMUNICATION

Great Communication makes a club work! When communication stops, the club stops being effective, and frustration can set in. Follow these tips to have successful communication in your Youth Alive Club:

- 1. Core Team** – Communicate **FREQUENTLY** with your Core Team – The core team and teacher/advisor will need the most consistent communication. This can be done in person, through text, or any other preferred method. You should be communicating every week, and probably more than once a week. Be sure to include information important for the regular meetings and activities of the club. Most core teams meet in-person or online outside of the regular club meeting times to plan more effectively. This core team meeting will help you plan the



regular club meetings and the details of your outreaches.

- 2. Club Members/Attendees** – Communicate **REGULARLY** with club members/attendees. Those who come to your club will need consistent information about the details of your club. Devise a method for obtaining necessary contact information of first-time attendees and follow-up on an ongoing basis. Before every meeting, you should remind club members of the meeting place and time. Include any club updates, outreach opportunities, prayer requests, or other helpful information. In addition to social media posts, a text group or text service (like GroupMe or Remind) can be helpful. You may also consider a group chat on a social network such as Instagram or Discord if you believe it will be helpful.
- 3. Administration/Donors/Pastors/Parents** – Communicate **WINS AND REQUESTS** with your school administration, youth pastor, pastors, key parents, and potential donors. Be sure to keep your principal informed, with an attitude of thankfulness, when your club launches. Thank your school administration for their leadership and help in making the club successful. Share the spiritual wins with your teacher/advisor, youth pastor, pastor, key parents, and potential donors. Let them celebrate with you. As you do this, they will probably want to invest more in your club through prayer and other means of assistance.



# INTEREST SHEET

We the undersigned are interested in forming and participating in a Youth Alive Club here at \_\_\_\_\_ (school name). We ask that you consider allowing this club to form as soon as possible.

## STUDENT INTEREST:

print name	signature	grade	contact #
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			

## TEACHER INTEREST:

The undersigned teachers/staff are interested in serving as advisors for this club.

teacher/staff name	signature	contact info
1.		
2.		
3.		



# YA CLUB PREP SHEET

Use this preparation worksheet to record all the important information about your Youth Alive Club. You can present this document to your principal/school administrator when you meet.

**Proposed Club Name (we recommend naming your club Youth Alive):**

**The purpose of our Club is:**

**We will have our regular meetings on the following day(s) and times:**

**Our core team will be:**

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Our staff advisor(s) will be:**

**Other important Notes/Comments:**





# YOUTH ALIVE CLUB - PRINCIPAL MEETING CHECKLIST

Use this document to prepare for the meeting with your principal, to guide you during the meeting, and to follow up after the meeting.

## BEFORE MEETING WITH YOUR PRINCIPAL CHECKLIST:

- Complete the “Interest Sheet.”** You will bring this with you to the meeting and give it to your principal. Be sure to make a copy of it or take a picture of it for your own records.
- Complete the “YA Club Prep Sheet.”** You will bring this with you to the meeting and give it to your principal. Be sure to make a copy of it or take a picture of it for your own records.
- Print and bring a copy of the “Equal Access Act” with you to the meeting.** You may not need it, but it’s best to be prepared. Study this document and make sure you understand it. If you need help understanding it, ask your youth pastor/leader.
- If your school requires clubs to have a constitution,** print and bring a copy of the “Youth Alive Constitution” with you. If you are going to use the Youth Alive Constitution, be sure to study and understand it before the meeting with the principal.
- Pray!** Before the meeting, take time to pray for God’s blessing and to ask for God’s help. Pray for your principal, your core team, and your club advisor. Pray for the Holy Spirit to guide you as you meet with the principal.

## DURING THE MEETING CHECKLIST:

- Clearly state your goal of starting a Youth Alive Club.
- Share your vision and purpose.
- Be sure to include that this will be a student-led club. Make sure the principal knows the teacher/advisor is only there for adult supervision, and will not be leading the club.
- Share the “Interest Sheet” and the “YA Club Prep Sheet” with the principal. Let the principal know that you have been working on getting everything organized.



- Ask the principal, "What do we need to do to start this club?" Here are some additional questions to ask:
- Are there any district policies, handbook rules, or school regulations regarding school clubs?
- Are there any initial requirements or regulations?
- May I have any necessary forms for beginning a club?
- If the principal is wary of having a religious club, kindly share The Equal Access Act with him or her. Remember to stay patient, self-controlled, and kind as you explain this law.
- If the principal allows the club to form, be certain to say thank you right away. Ask if there is anything else he or she needs at this time.
- If the principal needs time to think about it, let him or her know you would like to check back for an answer in one week.
- If the principal says, "no," thank him or her for the meeting. Meet with your youth pastor or Youth Alive missionary to figure out the next steps.

## AFTER THE MEETING CHECKLIST:

- If the principal allows the club to form, send a "thank you" note. Consider having your core team sign the note, as well.
- Be sure to follow up on all necessary requirements or steps to get the club started.
- If the principal needs more time to decide, check back one week later. Continue to check back each week until you have an answer.
- If the principal said know, talk to your youth pastor and/or Youth Alive Missionary. There are other Youth Alive Movements you can begin without school approval, or it may still be possible to start a club with some more conversation. Check out the document "Overcoming Obstacles" for further guidance.

# THE EQUAL ACCESS ACT

## (TITLE VIII OF PUBLIC LAW 98-377)

### Short Title

Sec. 801. This title may be cited as The Equal Access Act.

### Denial of Access Prohibited

Sec. 802. (a) It shall be unlawful for any public secondary school which receives Federal financial assistance and which has a limited open forum to deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings.

(b) A public secondary school has a limited open forum whenever such school grants an offering to or opportunity for one or more non-curriculum related student groups to meet on school premises during non-instructional time.

(c) Schools shall be deemed to offer a fair opportunity to students who wish to conduct a meeting within its limited open forum if such school uniformly provides that--

- (1) the meeting is voluntary and student-initiated;
- (2) there is no sponsorship of the meeting by the school, the government, or its agents or employees;
- (3) employees or agents of the school or government are present at religious meetings only in non-participatory capacity;
- (4) the meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school; and
- (5) non-school persons may not direct, conduct, control, or regularly attend activities of student groups.

(d) Nothing in this title shall be construed to authorize the United States or any State or political subdivision thereof-

- (1) to influence the form or content of any prayer or other religious activity;
- (2) to require any person to participate in prayer or other religious activity;
- (3) to expend public funds beyond the incidental cost of providing the space for student initiated meetings;
- (4) to compel any school agent or employee to attend a school meeting if the content of the speech at the meeting is contrary to the beliefs of the agent or employee;
- (5) to sanction meetings that are otherwise unlawful;
- (6) to limit the rights of groups of students which are not of a specified



numerical size; or

(7) to abridge the constitutional rights of any person.

(e) Notwithstanding the availability of any other remedy under the Constitution or the laws of the United States, nothing in this title shall be construed to authorize the United States to deny or withhold Federal financial assistance to any school.

(f) Nothing in this title shall be construed to limit the authority of the school, its agents or employees, to maintain order and discipline on school premises, to protect the well-being of students and faculty, and to assure that attendance of students at meetings is voluntary.

## Definitions

Sec. 803. As used in this title--

(1) The term "secondary school" means a public school which provides secondary education as determined by State law.

(2) The term "sponsorship" includes the act of promoting, leading, or participating in a meeting. The assignment of a teacher, administrator, or other school employee to a meeting for custodial purposes does not constitute sponsorship of the meeting.

(3) The term "meeting" includes those activities of student groups which are permitted under a school's limited open forum and are not directly related to the school curriculum.

(4) The term "non-instructional time" means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.

## Severability

Sec. 804. If any provision of this title or the application thereof to any person or circumstances is judicially determined to be invalid, the provisions of the remainder of the title and the application to other persons or circumstances shall not be affected thereby.

## Construction

Sec. 805. The provisions of this title shall supersede all other provisions of Federal law that are inconsistent with the provisions of this title.

Approved August 11, 1984

# OVERCOMING OBSTACLES

The following is a simple strategy for overcoming obstacles in starting and running a campus club. Sometimes principals need more time to investigate the challenges and legal rights for a religious club on the school campus. This is normal, and often happens with new or young school administrators. Don't panic and definitely don't give up! Give the principal time to research and come back with an answer to your request.

## SHOW GOD'S LOVE IN EVERYTHING

In all your conversations and discussion with school leadership remember the following:

- » Even when we are frustrated, it's important to remain calm and polite to better show the love of God to school leaders. At the same time, you must stay firm and determined in your commitment to start a Movement to share the Gospel.
- » Ask the Holy Spirit to guide you in showing the Fruit of the Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.
- » God is glorified and shown through and in us when we remain calm and polite while staying firmly committed to starting the Movement God has called us to. This is called perseverance.
- » Concentrate on building trust with the administration and principal. Build credibility and confidence with them. Give them time to understand how your club will benefit the school.

## TALKING WITH YOUR PRINCIPAL

If the principal denies you permission to start a Youth Alive Club, have a conversation with your principal about it. If there are other clubs in this school, religious clubs (including Youth Alive) have the right to exist, but your principal may need more information. Do the following:

- » Present the principal with a copy of the Equal Access Act.
- » Explain to the principal that under the Equal Access Act, any school with extracurricular clubs or activities must allow religious clubs to form.
- » Ask the principal, "What would prevent the Equal Access Act from applying at our school?"
- » If your school has other clubs, use the following questions to get the principal thinking about the rights of Christian students to also have a club:
  - » What are the challenges preventing us from having a Youth Alive Club?
  - » What is preventing us from having a religious club? Do religious students,



such as us, have the right to meet just as other groups meet?

- » What provides other clubs the right to exist? What is preventing those same rights from being applied equally to our Youth Alive Club?
- » What can we do to overcome these challenges to our right to exist as a Club?

## IF YOU ARE STILL DENIED PERMISSION

If you are still denied permission to start a Youth Alive Club, you have a lot of options! Being denied permission to start a Club does not change the call God has placed in your heart to start a Youth Alive Movement! Do the following:

- » Seek Guidance:
  - » Ask the Holy Spirit to guide you in your next steps. Pray about the following:
    - » Is the Holy Spirit guiding you to confront these challenges and work towards having a Youth Alive Club?
    - » Is the Holy Spirit redirecting you to sharing the Gospel through another type of Youth Alive Movement?
  - » Ask your youth pastor/leader for guidance.
  - » If your parents are Christians, ask them for help. Sometimes principals will allow a Youth Alive Club to exist when parents get involved and advocate for their children's rights.
  - » Remember—the big wins of a Youth Alive Movement are sharing the Gospel and connecting your friends to the church. You don't need a Youth Alive Club to do those things. Our rights are important, but not as important as sharing the Gospel. Consider starting a Youth Alive Huddle or a Prayer Movement to share the Gospel at school alongside your Core Team. Youth Alive Huddles and Prayer Movements do not need school permission to exist. Read more about Youth Alive Huddles and Prayer Movements in the Youth Alive Movements Guide.
  - » Legal Help—This should be considered as a last resort. Legal disputes—including over religious rights—can be long and drawn out and stressful. It can also cause conflict between you and those you want to share the Gospel with, so make sure the Holy Spirit is leading you in this way before you proceed. If you believe God is leading you to have a traditional Youth Alive Club but you have been denied permission, the following websites and organizations may be able to help you:
    - » State-specific Religious Rights Groups- In many states, there are legal advocacy groups that work for the religious rights of citizens specifically within that state. These state-level groups are usually more likely to take up your dispute and advocate for you. Search the internet for the following term: “[the name of your state] religious rights advocacy group.” If you find a group, contact them to see if they are willing to help.



- » National Religious Rights Advocacy Groups:
  - » Alliance Defending Freedom – [www.adflegal.org](http://www.adflegal.org)
  - » Center for Law and Religious Freedom of the Christian Legal Society – [www.christianlegalsociety.net](http://www.christianlegalsociety.net)
  - » American Center for Law and Justice – [www.aclj.org](http://www.aclj.org)



# CORE TEAM ASSIGNMENTS

Each member of the core team has an important role to play in making a Youth Alive Movement successful. Pray and have each member of the core team select areas they'd like to serve in. Put your Core Team members on the left side of this document. On the right side is a list of typical areas to serve, and you can add to that list based on the needs of your Movement. Remember that duties can be shared. Under the name of each Core Team member, write the areas they will serve in until all the areas your Movement needs are fulfilled.

Team Member	Areas to Serve
	Necessary for most Movements:
	Communicate with administration / host teacher / location
	Communicate with Movement members
	Advertise (social media, posters, school announcements, etc.)
	Follow-up with new visitors (text, call)
	Plan monthly activities / outreaches
	Optional depending on movement style:
	Write down prayer requests
	Schedule guest speakers
	Communicate with local churches
	Coordinate snacks
	Give a lesson / study / sermon
	Lead worship
	Plan icebreakers / games
	Get donations





# EFFECTIVE MEETINGS

## 4 BIG ACTIONS IN EVERY MEETING

Every Youth Alive Club meeting should have four things to be successful: Prayer, Gospel, Community, and Mission.

- » **Prayer** – Give space for each person to present requests, then pray with faith for God to answer those requests.
- » **Gospel** – Share a short message based on Scripture at each meeting. Be sure to include a presentation of the Gospel and give students the opportunity to place their faith in God.
- » **Community** – Provide the opportunity for Godly community to be experienced by everyone. This can include fun and games, food, giveaways, discussions, and connecting students to the local church.
- » **Mission** – Mission means serving your school and other student groups through outreaches outside of regular club meetings. Take time to discuss and plan your outreaches in each meeting.

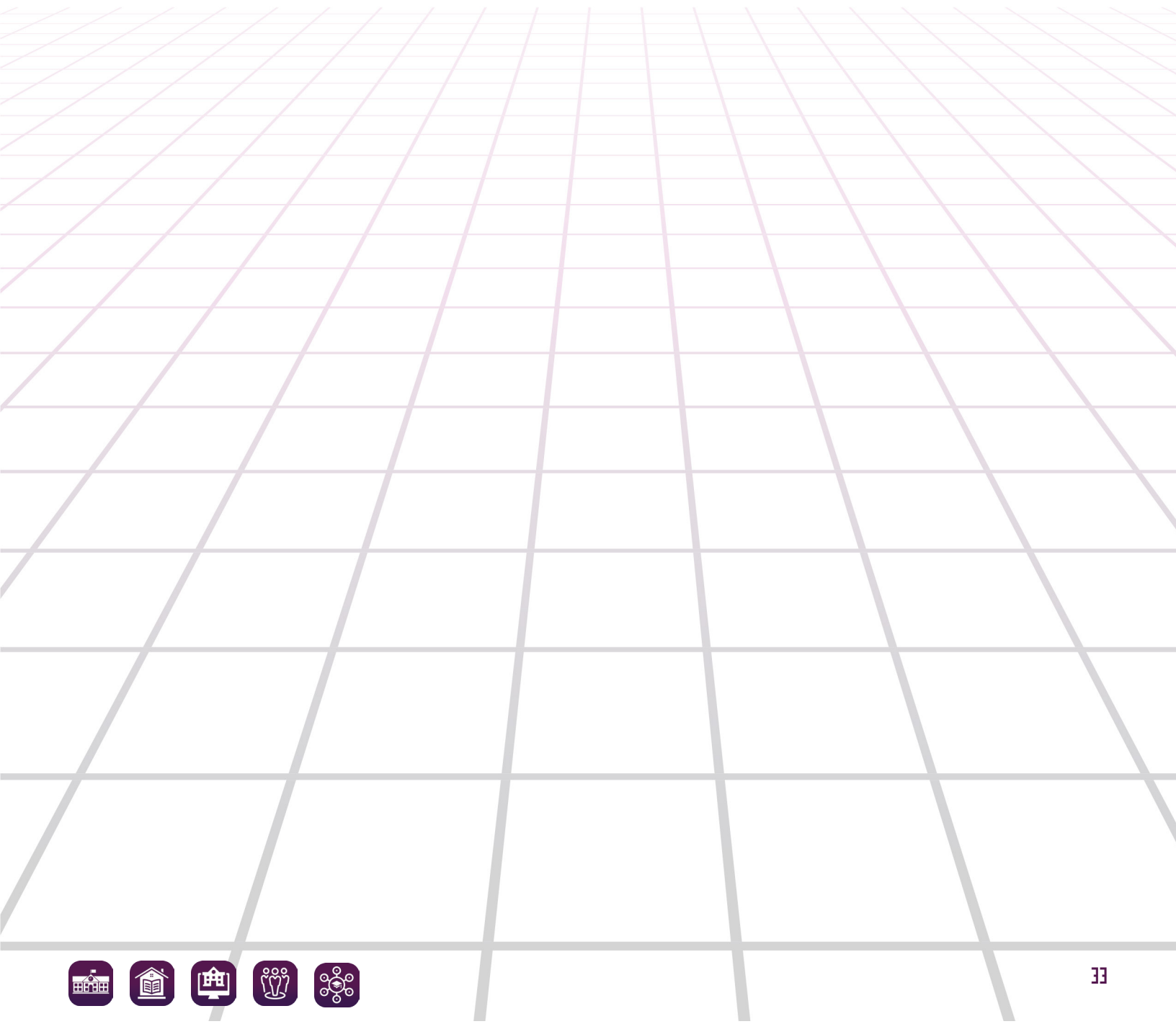
## MEETING PLAN

Below is a meeting outline that can be helpful to follow as you plan your meetings. You can also create your own meeting outline with your Core Team if it fits your club better. This outline is designed for clubs that have 30-45 minutes to meet. If you have more or less time, adjust the times to fit.

- 1. Start with Community** – Icebreaker/Game. This can be a simple and fun game. It could also be as easy as a creative question everyone answers as you get to know people better. This should take about 5-10 minutes.
- 2. Gospel** – Move into a time of sharing a short message based on Scripture. A club member can do this, or you can invite a guest speaker like your youth pastor to share a message, or you can share the message through a video. Be sure to include a presentation of the Gospel as part of the message or following the message. The Alive in Five is a great way to share the Gospel. Check out the document “Sharing the Gospel at a Movement” to help you. Give your attendees an opportunity to put their faith in God. This should take about 10 minutes.
- 3. Prayer** – Ask if there are any prayer requests, or who would like to receive prayer in the group, then pray for those needs. Pray for any topics brought up during the message, and pray for your school and community. This should take about 5 minutes.



- 4. Mission** – Take time to talk about serving your school and other student groups through your next outreach. Use the Outreach Coaching Guide, Outreach Ideas, and Outreach Planning to help you. This should take 10 minutes.
- 5. End with Community** – Close your time with more community. This can include food, more fun through a game or icebreaker, or an epic discussion. This should take 5-10 minutes.



# YOUTH ALIVE CLUB

## MEETING PLANNER

Use this document to help you plan each meeting of your Youth Alive Club. Work with your Core Team ahead of time to make sure everything is covered! If you do this, your meetings will go much better. This planner is designed for a club that has 30-45 minutes to meet. Adjust the times to fit the needs of your club.

<b>Meeting Date:</b>	<b>Leaders for this Meeting:</b>
<b>What do we believe God wants to do in this meeting?</b>	
<b>Icebreaker/Game/Fun (5-10 minutes)</b> What is our opening icebreaker or fun element?	
<b>Gospel (10 minutes)</b> Who is going to share the message and what will they be sharing?  Bible Verses  Message  Response/Faith Invitation	
<b>Prayer (5 minutes)</b> Who will lead the prayer time? Do not forget to take prayer requests and include any special prayer emphasis.	
<b>Mission (10 minutes)</b> What is our next outreach? Use the Outreach Coaching Guide, Outreach Ideas, and Outreach Planning Board.	
<b>Close with Community (5-10 minutes)</b> This can be food, more games, or an epic discussion. What will we do to close?	



# OUTREACH COACHING GUIDE

It's important for every Youth Alive Movement to serve others who don't normally come to the Movement meetings as a way of sharing the Gospel. This is called doing an outreach. Use this page to help you think through the outreaches you can do in your school. Doing an outreach can be intimidating, but it doesn't have to be. In fact, the more you do outreaches, the more natural serving others and sharing the Gospel will become. AND the more you serve others, the faster your school will know God loves them and so do you.

We encourage a simple strategy—you don't have to share the Gospel with your whole school at one time, and your outreach doesn't have to be big to be effective. Instead, focus on other small groups that are in your school and serve them. Use the "Outreach Ideas" page to help spark your imagination and answer the questions below to help guide you.

## WHO DO WE WANT TO SERVE?

- » What group of people in our school or community do we want to serve?
- » Pray and ask God to guide you. Is there a group of students God has in mind for you to serve?
- » Are there any groups in our school that Movement members are already connected to?
- » Are there groups in our school or community that work hard but don't receive any recognition?
- » Are there subcultures in our school or community God is calling us to serve?
- » Make notes about what God is saying to you:

## WHAT WILL WE DO TO SERVE THEM?

- » What do we want to do to show them God loves them, and so does our Movement?
- » What does this group need?
- » What would make this group feel loved and appreciated?
- » What would bless them?
- » What will be worth their time?
- » Make notes about your ideas for serving:



# IN WHAT WAY(S) WILL WE SHARE THE GOSPEL?

- » What are some ways we can connect them to God?
- » What options would be best for sharing the Gospel (see the list on the "Outreach Ideas" page).
- » Is it possible for us to pray for that group or with that group?
- » What will we do, send, or give them to connect them to our local church or youth group?

A large grid of horizontal and vertical lines, intended for writing answers to the questions above. The grid consists of approximately 20 horizontal lines and 10 vertical lines, creating a series of rectangular boxes for notes.

# OUTREACH PLANNING BOARD

Fill this document out for each outreach you want to do. It will help you make sure many of the details are taken care of so you can be successful in sharing Jesus.

<p><b>What group are we serving?</b></p>	<p><b>What are we doing to serve them?</b></p>
<p><b>Where and when will this outreach take place?</b> When is the best time for the group we are serving?</p>	<p><b>Who, from our Movement, will be involved?</b></p>
<p><b>Do we need invite/ask this group to serve them?</b> If yes, who will be in charge of communicating with the group we are serving?</p>	<p><b>What things do we need for this to be successful?</b> Who will be in charge of getting the things we need?</p>
<p><b>Do we need to advertise this outreach?</b> Who will be in charge of advertising?</p>	<p><b>Do we need help from parents, youth pastors, etc?</b> Who will ask for help?</p>
<p><b>What are we going to do to share the Gospel?</b></p>	<p><b>Who will be responsible to share the Gospel?</b></p>
<p><b>What will we do to invite this group to join our Movement?</b></p>	<p><b>What will we do to invite this group to our church?</b></p>



# YOUTH ALIVE CLUB YEARLY PLANNER

	Theme/Big Ideas	Outreach Ideas
September		
October		
November		
December		
January		
February		
March		
April		
May		



# YOUTH ALIVE CLUB MONTHLY PLANNER

Month: \_\_\_\_\_

	Write in leader, topic, fun, and message ideas for each week.
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	

**OUR OUTREACH FOR THIS MONTH IS:**

